

# National Safety and Quality Health Service Standards for Dental Practice Accreditation (NSQHSS 1st Edition: Standards 1-6)

## Sample of Evidence Requirements

This list is not exhaustive and has been created as a guide to be used alongside the self-assessment. Please note that other types of evidence may be submitted to demonstrate compliance within your practice.

Criteria	Examples of Evidence (one or more required for each criteria)	Held in Practice <sup>1</sup>	Submit for review
Standard	d 1: Governance for safety and quality in health service organisations		
1.1 Imple	menting a governance system that sets out the policies, procedures and/or protocols		
1.1.1	<ul> <li>Register or list of all the policies, procedures and protocols including the date of the last review, any changes made, the date of the next review and the person or position responsible</li> <li>Evidence of how the practice obtains information about changes to legislation, regulations or professional standards and how this results in changes to how work is done by the practice</li> <li>Examples of how team members are informed of new or revised policies, procedures protocols</li> </ul>		<b>✓</b>
1.1.2	<ul> <li>Evidence of a Quality Assurance Program that is considered in business decision making</li> <li>Documentation related to strategic, business or operational planning processes, and the impact of this on patient safety and quality of care</li> <li>Organisational chart or position descriptions identifying who is responsible for the development, implementation and review of policies, procedures and protocols</li> </ul>		<b>✓</b>
	oard, chief executive officer and/or other higher level of governance within a health service c oility for patient safety and quality of care	organisatio	on taking
1.2.1	<ul> <li>List of safety and quality indicators that have been developed by the practice for reporting with evidence demonstrating the indicators have been reviewed (e.g. reports / meeting minutes)</li> <li>Reports describing and analysing:         <ul> <li>safety and quality data</li> <li>trends in safety and quality data</li> <li>safety and quality issues in policies, procedures and protocols</li> </ul> </li> <li>Memos, newsletters or other forms of communication to team members about changes that have been implemented</li> </ul>	<b>√</b>	
1.2.2	<ul> <li>Evidence of implementation of new programs or systems</li> <li>Agenda items, minutes or other meetings records about safety and quality of care for patients</li> <li>Results of reviews and actions taken to address any recommendations</li> <li>Findings of audits or reviews that have been communicated to team members</li> <li>Memos or other communication to team members about changes that have been implemented</li> </ul>	<b>√</b>	
	ning workforce roles, responsibilities and accountabilities to individuals for: patient safety an of health care the management of safety and quality specified in each of these Standards	d quality i	n their
1.3.1	<ul> <li>Position descriptions / roles and responsibilities statement</li> <li>A performance review system which includes reference to safety and quality roles and responsibilities for all team members</li> </ul>	<b>√</b>	

<sup>&</sup>lt;sup>1</sup> Although not routinely reviewed during the assessment, these must be available within the practice and available to be submitted if requested



Criteria	Examples of Evidence (one or more required for each criteria)	Held in Practice <sup>1</sup>	Submit for review
1.3.2	<ul> <li>Orientation manual or training package documents explaining roles and responsibilities in relation to safety and quality</li> <li>Position descriptions / roles and responsibilities statement</li> <li>Code of Conduct / Behaviour</li> <li>Training attendance records or education resources for dental practitioners in the areas of:         <ul> <li>infection prevention and control</li> <li>medication safety</li> <li>patient identification and procedure matching</li> <li>clinical handover</li> </ul> </li> </ul>	<b>√</b>	
1.3.3	<ul> <li>Orientation package for agency/locum staff outlining requirements for safety and quality</li> <li>Code of Conduct / Behaviour</li> <li>Completed checklists for recent agency and/or locum team members to demonstrate that the required information was covered during the induction process</li> </ul>	✓	
1.4 Implen	nenting training in the assigned safety and quality roles and responsibilities		
1.4.1	<ul> <li>Orientation manual or training package</li> <li>Completed orientation training checklists</li> <li>Supervision policy or process</li> </ul>	✓	
1.4.2	<ul> <li>Mandatory training policy</li> <li>Attendance records for mandatory training sessions</li> <li>Development plans for team members in relation to their identified training needs</li> </ul>	✓	
1.4.3	<ul> <li>Orientation package for agency/locum staff outlining requirements for safety and quality</li> <li>Completed checklists for agency or locum team members demonstrating that the required information was covered during the induction process</li> <li>Process for supervision of agency and locum team members</li> </ul>	✓	
1.4.4	<ul> <li>Competency-based training</li> <li>Competency-based assessment forms</li> <li>Records of team members who have undertaken competency-based assessments</li> <li>Certificates of completion of competency-based training</li> <li>Evidence of continuing professional development (CP(d) attendance for dental practitioners</li> </ul>	✓	
	shing an organisation-wide risk management system that incorporates identification, asses id monitoring for patient safety and quality	sment, ra	ting,
1.5.1	<ul> <li>Policy on risk management system</li> <li>Risk / Hazard register</li> <li>Records of reviews of the risk register</li> <li>Practice Radiation Safety Plan</li> <li>Actions to address the identified risks on the risk register</li> <li>List of clinical risks associated with the dental practice and what is being done to improve them</li> <li>Also related to: 3.7.1, 3.11.2, 3.11.4, 4.5.2, 4.10.1, 4.10.5, 4.11.1, 5.2.1</li> </ul>		✓
1.5.2	☐ Records of action taken to reduce risks / hazards and manage safe radiation		✓
	shing an organisation-wide quality management system that monitors and reports on the s e and informs changes in practice	afety and (	quality of
1.6.1	<ul> <li>Schedules of reviews and reports to the practice leadership</li> <li>Quality Assurance framework and records demonstrating its use and update</li> <li>Occupational Health and Safety Manual and records of incidents</li> <li>Practice quality/operational plan</li> <li>Also related to: 4.9.3, 4.10.2, 4.10.6</li> </ul>		✓



Criteria	Examples of Evidence (one or more required for each criteria)	Held in Practice	Submit for review <sup>1</sup>
1.6.2	<ul> <li>Audit results</li> <li>Quality Assurance framework and records demonstrating its use and update</li> <li>Practice Radiation Safety Plan and records</li> <li>Key performance indicators</li> <li>List of quality activities</li> </ul>	Tradice	<b>√</b>
1.7 Develo	ping and/or applying clinical guidelines or pathways that are supported by the best availab	le evidenc	е
1.7.1	<ul><li>Clinical guidelines and policies that are available to dental practitioners</li><li>Privacy Policy is in place</li></ul>	<b>√</b>	
1.7.2	<ul> <li>Results of dental record keeping reviews which relate to the compliance with clinical guidelines</li> <li>Evidence that use of clinical manuals and policies are monitored</li> </ul>		✓
1.8 Adoptir	ng processes to support the early identification, early intervention and appropriate manage	ment of na	atients at
	isk of harm	mone or pe	
1.8.1	<ul> <li>WH&amp;S Systems and processes are in place</li> <li>Medical history section of the dental record</li> <li>Medical Emergency Procedure</li> <li>Hazard / risk identification process</li> <li>Records of compliance testing and safety checks; including chemical agents and SDS</li> <li>Process for flagging patients who are at risk of harm</li> </ul>	✓	
1.8.2	<ul> <li>Review of patient dental records demonstrating that patients at increased risk are being appropriately identified</li> <li>Review of patient dental records demonstrating that the treatment provided is appropriate to the risks identified</li> </ul>		✓
1.8.3	<ul> <li>□ Policy, procedure or protocol on the management of medical emergencies</li> <li>□ Attendance records for team members trained in first aid or basic life support measures</li> </ul>	✓	
1.9 Using a	n integrated patient clinical record that identifies all aspects of the patient's care		
1.9.1	<ul> <li>Standardised templates or forms for patient dental records, electronic or paper based</li> <li>Protocols for filing investigation results and correspondence between dental practitioners or clinicians</li> <li>System for the retrieval of patient dental records</li> <li>System for the retrieval of archived patient dental records</li> <li>Also related to: 1.9.2, 1.18.2, 4.71</li> </ul>	✓	
	menting a system that determines and regularly reviews the roles, responsibilities, account for the clinical workforce	tabilities a	nd scope
1.10.1	<ul> <li>Policy or procedure for credentialing and defining the scope of practice for dental practitioners</li> <li>Records of credentialing</li> <li>Performance review</li> <li>Register or list of dental practitioners with an agreed scope of practice for the dental practice</li> <li>Also related to: 2.2.2</li> </ul>	<b>√</b>	
1.10.2	<ul> <li>Review of patient dental records to demonstrate dental practitioners are working within their scope of practice</li> <li>Records of credentialing</li> <li>Performance review</li> </ul>	<b>✓</b>	
1.10.3	<ul> <li>Mix of the dental practitioners meets the requirements of the services offered by the dental practice</li> <li>Records of credentialing</li> <li>Performance review and planning</li> </ul>	✓	



Criteria	Examples of Evidence (one or more required for each criteria)	Held in Practice	Submit for review <sup>1</sup>
1.10.4	<ul> <li>Records of credentialing</li> <li>Performance review and planning</li> <li>Education and training resources for dental practitioners</li> <li>Revised position descriptions</li> <li>Documentation of additional skills in dental practitioners' scope of clinical practice</li> </ul>	✓	
1.10.5	<ul> <li>Policy or procedure on supervision of dental practitioners</li> <li>Supervision or mentorship program</li> <li>Records of performance review</li> </ul>	✓	
	menting a performance development system for the clinical workforce that supports perforent within their scope of practice	mance	
1.11.1	<ul> <li>Performance review policy and process</li> <li>Performance review documentation</li> <li>Documentation to explain the performance review process to new team members</li> </ul>	<b>√</b>	
1.11.2	<ul> <li>Documentation showing performance review schedules, templates or participation sheets</li> <li>Review of number of team members who have completed an annual performance appraisal</li> </ul>	✓	
1.12 Ensui	ring that systems are in place for ongoing safety and quality education and training		
1.12.1	<ul> <li>Education and training policy / information</li> <li>Evidence of team members' participation in patient safety and quality education programs or continuing professional development (CPD)</li> </ul>	✓	
	ng regular feedback from the workforce to assess their level of engagement with, and undequality system of the organisation	erstanding	of, the
1.13.1	<ul><li>Team member survey in relation to knowledge of patient safety and quality of care</li><li>Results the staff survey</li></ul>	✓	
1.13.2	<ul> <li>Actions taken to address identified opportunities for improvement in team member skills and knowledge</li> <li>Review of safety and quality information used in planning team education activities</li> <li>Education programs implemented to improve team members' skills and knowledge</li> </ul>	<b>✓</b>	
	menting an incident management and investigation system that includes reporting, investing investing investing investing investing investing investing in corrective actions	gating and	l
1.14.1	<ul> <li>Incident management system and policy or procedure</li> <li>Hazard / risk identification process</li> <li>Practice Radiation Safety Plan is in place</li> <li>Injury/accident/incident report form</li> <li>Records of incidents and the actions taken as a result of the investigation</li> <li>Records of induction or orientation training on how to use the incident management system</li> <li>Also related to: 3.1.14, 3.2.1, 3.8.1, 4.4.1</li> </ul>	<b>√</b>	
1.14.2	<ul> <li>Clinical incident reports</li> <li>Injury/accident/incident report form</li> <li>Compliance testing program</li> <li>Reports analysing clinical incident trends or types</li> <li>Also related to: 3.10.2, 4.3.3, 5.5.3</li> </ul>		✓
1.14.3	<ul> <li>Reports on clinical incident analysis that is provided to all team members</li> <li>Records of team members being informed of the incident analysis</li> </ul>	✓	
1.14.4	<ul> <li>Agenda items, minutes or other records of meetings where incidents and near misses are discussed and strategies developed to reduce the likelihood of recurrence</li> <li>List of incident reviews that have resulted changes to policy or processes</li> <li>Improvement activities undertaken as a result of an incident or near miss</li> </ul>	✓	
1.14.5	Agenda items, minutes or other records of practice management meetings about incidents and near misses analysis	✓	



Criteria	Examples of Evidence (one or more required for each criteria)	Held in Practice	Submit for review <sup>1</sup>
1.15 Imple	menting a complaints management system that includes partnership with patients and ca	rers	
1.15.1	<ul> <li>Complaints management system and policy or procedure</li> <li>Records of complaints and the actions taken as a result of the investigation</li> </ul>		✓
1.15.2	<ul> <li>Quality Assurance framework</li> <li>Patient complaint or feedback systems and reports</li> <li>Reports analysing complaint trends or types</li> </ul>	<b>√</b>	
1.15.3	☐ There is a method of communicating to staff	$\checkmark$	
1.15.4	Reviewed evidence by the highest level of governance.	$\checkmark$	
1.16 Imple	menting an open disclosure process based on the national open disclosure standard		
1.16.1	<ul> <li>Open Disclosure policy</li> <li>Documentation of open disclosure in the patient dental record where required</li> <li>Review of open disclosure processes</li> </ul>	<b>√</b>	
1.16.2	☐ Training information for team members on open disclosure	$\checkmark$	
1.17 The orights	rganisation has a charter of patient rights that is consistent with the current national chart	er of healt	hcare
1.17.1	☐ Charter of patient's healthcare rights which is consistent with the Australian Charter of Healthcare Rights		✓
1.17.2	□ Process regarding the use and distribution of the charter of patient's healthcare rights	$\checkmark$	
1.17.3	<ul> <li>Plain English versions of the charter of patient's healthcare rights used by the organisation</li> <li>The charter of patient's healthcare rights translated into the various languages of the community the organisation serves</li> <li>Training attendance or education resources for team members in relation to the charter of patient's healthcare rights</li> <li>Access to qualified interpreters</li> </ul>	✓	
1.18 Imple	menting processes to enable partnership with patients in decision about their care, includitreatment	ng informe	ed
1.18.1	<ul> <li>Review of patient dental records for documentation of the treatment planning process</li> <li>Consent to treatment policy or process</li> </ul>	✓	
1.18.3	<ul> <li>Patient or carer information sheets or resources available in a range of languages and formats, consistent with the patient profile</li> <li>Feedback from patients and carers regarding information material</li> <li>Also related to: 2.7.1</li> </ul>	<b>✓</b>	
	menting procedures that protect the confidentiality of patient clinical records without come e clinical workforce access to patient clinical information	promising	
1.19.1	<ul> <li>System for the retrieval of patient dental records</li> <li>System for the retrieval of archived patient dental records</li> </ul>	<b>√</b>	
1.19.2	<ul> <li>Confidentiality and privacy policy and/or procedure</li> <li>Appropriate secure storage of paper-based records</li> </ul>	✓	
	menting well designed, valid and reliable patient experience feedback mechanisms and us se health service performance	sing these	to
1.20.1	<ul> <li>Policy, procedure or protocol for collection of feedback from patients and carers</li> <li>Analysis reports of the surveys, focus groups and suggestions</li> </ul>	✓	



Criteria Examples of Evidence (one or more required for each criteria) Practice

Held in Submit for review1

Standard	2 - Partnering with Consumers		
2.1 Establi	shing governance structures to facilitate partnership with consumers and/or carers		
2.1.1	<ul> <li>Patient experience survey instrument</li> <li>Results of patient experience surveys and results of how these were used within the practice</li> <li>Records of discussions with consumers about their experiences of care and the way the practice is organised, for example from focus groups or telephone surveys</li> <li>Documentation of how consumer feedback has been incorporated</li> <li>Agenda items, minutes or meetings records where consumers have been involved</li> <li>Terms of reference for committees with consumer representatives</li> <li>Email, website or social media records of consumer feedback about key clinical and organisational management issues</li> <li>Management meeting notes describing how consumer feedback was considered when making business decisions</li> <li>Action lists and feedback registers which identify consumer feedback on governance issues and action taken to address that feedback</li> </ul>	<b>√</b>	
2.1.2	<ul> <li>A service profile or other documents about the background of consumers attending the practice</li> <li>Evidence that feedback is sought from a broad range of consumers, for example criteria for the selection of consumer representatives</li> <li>Records of consultation with vulnerable groups within the local community to seek feedback about improving their dental experience</li> </ul>	✓	
<ul><li>strat</li><li>decis</li></ul>	nenting policies, procedures and/or protocols for partnering with patients, carers and consu egic and operational/services planning sion making about safety and quality initiatives ity improvement activities	umers in:	
2.2.1	<ul> <li>Records of sessions held with consumers involving strategic and operational planning</li> <li>Documentation demonstrating consumers were consulted during the development of strategic or operational plans for the practice</li> <li>Documentation showing feedback from consumers was incorporated into practice plans</li> <li>Also related to: 2.5.1, 2.8.1, 2.8.2, 2.9.1, 2.9.2</li> </ul>	✓	
2.3 Facilita	ting access to relevant orientation and training for consumers and/or carers partnering wit	th the orga	nisation
2.3.1	<ul> <li>An orientation package for consumers participating in boards or committees</li> <li>Consumer evaluation reports of training</li> <li>Outline or notes from presentations or written information given to consumers as part of focus groups/workshops/information sessions</li> <li>Information about consultation processes and how the information they provide will be used</li> <li>Correspondence such as invitations or emails from meetings held with consumers to welcome them, explain their role, activities and expectations</li> <li>Feedback from consumers on the support provided when engaging with the practice</li> <li>Also related to: 2.6.1, 2.6.2</li> </ul>	✓	
2.4 Consul	ting consumers on patient information distributed by the organisation		
2.4.1	<ul> <li>Process / system for consumer feedback</li> <li>Records of consumer feedback provided on pre- or post-procedural written information distributed by the practice</li> </ul>		✓
2.4.2	☐ A register of consumer feedback and actions taken to improve the written information		✓



Criteria Examples of Evidence (one or more required for each criteria) Practice

Held in Submit for review1

Standard	3 Preventing and Controlling Healthcare Associated Intections		
	ping and implementing governance systems for effective infection prevention and control to of healthcare associated infections	o minimise	the risk
3.1.1	An infection prevention and control policy, procedure or protocol that complies with the Australian Guidelines for the Prevention and Control of Infection in Healthcare (NHMRC)  Equipment manuals, instruction guides and training manuals, self-audit records, or checklists demonstrating compliance with relevant infection prevention and control policies  Sterilisation room manual is in place  A risk management plan incorporating infection prevention and control activities  Tools used for the assessment, reporting and review of risks  Also related to: 3.4.1		✓
3.1.2	<ul> <li>An infection prevention and control policy which defines methods for monitoring and evaluating infection prevention and control measures in the practice</li> <li>A schedule of reviews of infection prevention and control activities to check compliance</li> </ul>	✓	
3.1.3	<ul> <li>Reports on the results of surveillance or incident reviews provided to practice owners, senior dentists or the dental service executive</li> <li>Position descriptions detailing accountabilities for preventing and controlling healthcare associated infections</li> </ul>		✓
3.2 Undert	aking surveillance of healthcare associated infections		
3.2.2	<ul> <li>The systems within the practice outlined in 3.1.1, which includes reporting of infection data</li> <li>Records of monitoring on healthcare associated infections</li> <li>Reports about surveillance data provided to practice owners, senior dentists or the dental service executive</li> </ul>	✓	
3.2 Undert	aking surveillance of healthcare associated infections		
3.2.2	<ul> <li>The systems within the practice outlined in 3.1.1, which includes reporting of infection data</li> <li>Records of monitoring on healthcare associated infections</li> <li>Reports about surveillance data provided to practice owners, senior dentists or the dental service executive</li> </ul>	✓	
	ping and implementing systems and processes for reporting, investigating and analysing he infections, and aligning these systems to the organisation's risk management strategy	ealth care	
3.3.1	<ul> <li>Training attendance records or education resources for team members about identifying, reporting and managing infection risks</li> <li>Position descriptions for team members detailing responsibilities in relation to identifying, reporting or managing infection risks</li> <li>Infection Surveillance and Management Policy is in place</li> <li>Reporting and review of clinical cases where infection associated with dental treatment has been identified</li> </ul>	✓	
3.3.2	<ul> <li>Training attendance records or education resources for team members about identifying, reporting and managing infection risks</li> <li>Position descriptions for team members detailing responsibilities in relation to identifying, reporting or managing infection risks</li> <li>Reporting and review of clinical cases where infection associated with dental treatment has been identified</li> </ul>	✓	
3.4 Undert	aking quality improvement activities to reduce healthcare associated infections through ch	anges to p	ractice
3.4.2	<ul> <li>Evaluation results of checklists and audits of infection prevention and control activities</li> <li>Agenda items, minutes or other records of team meetings about reducing healthcare associated infections through changes to practice</li> <li>Training attendance records or education resources for training about reducing healthcare associated infections</li> </ul>	<b>√</b>	



Criteria	Examples of Evidence (one or more required for each criteria)	Held in Practice	Submit for review <sup>1</sup>
3.4.3	A record of any amendments made to an infection prevention and control policy, as outlined in Action 3.1.1, reflecting changes to practice  Reports on analysis of any possible healthcare associated infection adverse events. These could include:  • infections identified following a dental procedure or treatment  • any allergic responses to treatment (for example, antibiotics)  • reported occupational exposures or incidents of any possible communicable infections that involve the dental practice  • evaluation of the results of patient survey showing changes in evaluated information over time  Review of practice risk management plan to identify risks and how they have been responded to, and if the response has been successful and sustained  Agenda items, minutes or other records of team meetings where changes to policies, procedures or protocols are discussed	<b>✓</b>	
3.5 Develo	ping, implementing and auditing a hand hygiene program consistent with the current nation	nal hand h	ıygiene
3.5.1	<ul> <li>□ Results of hand hygiene compliance audits in line with the National Hand Hygiene Initiative</li> <li>□ Training attendance records for dental team members</li> <li>Also related to: 3.5.3</li> </ul>	<b>√</b>	
3.5.2	Reports or minutes of meetings about hand hygiene audit results from Action 3.5.1 provided to practice owners, senior dentists or the dental service executive		<b>✓</b>
	ping, implementing and monitoring a risk-based workforce immunisation program in accordinal Health and Medical Research Council Australian immunisation guidelines	dance with	the
3.6.1	Policies or procedures (or contracts) describing the requirements for immunisation for both new and existing team members against specific vaccine preventable infections  Immunisation register with information on:  all team members employed  the date that each team member commenced employment  the immunisation status of each team member  whether or not a letter from a qualified health professional is held on file for each team member, stating that they have been immunised as required for the type of work they do		<b>√</b>
3.9 Implem	enting protocols for invasive device procedures regularly performed within the organisation	n	
3.9.1	<ul> <li>□ Training attendance records or education resources on the safe handling and use of invasive devices</li> <li>□ Training records for team members performing high risk exposure prone procedures</li> </ul>	<b>√</b>	
3.10 Deve	oping and implementing protocols for aseptic technique		
3.10.1	<ul> <li>Policies, procedures or protocols include aseptic technique principles and requirement for training team members</li> <li>Training attendance records or education resources for team members on aseptic technique</li> </ul>	<b>✓</b>	
3.10.3	<ul> <li>Policies, procedures and protocols reflect principles of aseptic technique where relevant, and are current and applicable</li> <li>Agenda items, minutes or other records of meetings where efforts to increase compliance with aseptic technique are discussed</li> <li>Training attendance records or education resources for dental practitioners on aseptic technique</li> </ul>	✓	
3.11 Imple	menting systems for using standard precautions and transmission-based precautions		
3.11.1	<ul> <li>Policies, procedures and protocols that demonstrate consistency with the Australian Guidelines for the Prevention and Control of Infections in Healthcare (NHMRC 2010)</li> <li>Information for staff / signage for standard precautions</li> <li>Documentation to demonstrate the assessment and action taken to achieve consistency of policies, procedures and protocols in the dental practice consistent with national guidelines</li> </ul>	✓	



Criteria	Examples of Evidence (one or more required for each criteria)	Held in	Submit for
	Action plan or list of actions to address issues or risks related to standard precautions and	Practice	review <sup>1</sup>
	transmission-based precautions		
3.11.3	<ul> <li>Examples of improvement activities undertaken to improve compliance with standard precautions and transmission-based precautions</li> </ul>		$\checkmark$
	☐ Training attendance records or education resources for team members about infection		
	prevention and control		
3.12 Asses	sing the need for patient placement based on the risk of infection transmission		
	□ Policies, procedures and protocols for infection control and prevention		
	<ul> <li>Protocols outlining how patients will be assessed, treated, deferred or alerted to risks when making appointments during periods when infections may be more common, for example</li> </ul>		
3.12.1	seasonal influenza during winter or local outbreaks of viral gastroenteritis	$\checkmark$	
	Reports on maintenance and air handling systems used in the dental practice		
	<ul> <li>Results of reviews or evaluation reports of the cleaning activities undertaken in the dental practice either by cleaning staff or cleaning contractors</li> </ul>		
3.13 Devel	oping and implementing protocols relating to the admission, receipt and transfer of patient	s with an	infection
3.13.1	Policies, procedures or protocols that include how risks will be assessed for infection or infectious diseases on presentation, receipt or transfer of patients	<b>✓</b>	
	<ul> <li>Evidence of processes to communicate a patient's infectious status whenever responsibility</li> </ul>		
3.13.2	for care is transferred, for example handover sheets or flagging systems for infectious status	<b>√</b>	
3.14 Devel	oping, implementing and regularly reviewing the effectiveness of the antimicrobial steward	ship syste	m
	☐ An AMS policy (at an individual practice, network or health service level) incorporating:		
	governance/reporting processes		
	prescribing process in accordance with therapeutic guidelines		
	list of restricted antimicrobials and guidance on when it is appropriate to use them     specialist (capier clinical review and referral process)		
3.14.1	<ul> <li>specialist/senior clinical review and referral process</li> <li>education process</li> </ul>	<b>√</b>	
0.2	policy review process		
	Results of risk assessments to identify areas of priority for an effective AMS program		
	☐ Training attendance records or education resources for dental practitioners administering		
	antimicrobials on antimicrobial usage, development of resistance, and judicious prescribing		
	Review of antimicrobial usage, particularly of high-risk antimicrobials		
	Access to printed or electronic copies of Therapeutic Guidelines: Antibiotic and Therapeutic Guidelines: Oral and Dental is provided for all dental practitioners authorised to prescribe		
3.14.2	□ Locally adapted guidelines are consistent with Therapeutic Guidelines: Antibiotic and	<b>✓</b>	
	Therapeutic Guidelines: Oral and Dental		
	Results of risk assessments to identify areas of priority for an effective AMS program		
3.14.4	<ul> <li>Reports &amp; recommendations from team or committee overseeing antimicrobial stewardship</li> <li>Training attendance records or education resources for dental practitioners administering</li> </ul>	1	
0.11.1	antimicrobials on antimicrobial usage, development of resistance, and judicious prescribing	•	
	Review of antimicrobial usage, particularly of high-risk antimicrobials		
	risk management principles to implement systems that maintain a clean and hygienic envi	ronment f	for
patients ar	d healthcare workers		
	Policies/procedures for environmental cleaning and Sterilisation room manual is in place		
	Contracts with external providers for cleaning, waste and linen		
	<ul> <li>Audit results that have been used to evaluate cleaning outcomes</li> <li>Maintenance schedules on infrastructure</li> </ul>		
3.15.1	Safety Data Sheets or chemical register of cleaning resources used	$\checkmark$	
	Audit of collection, transportation and storage of linen (if used)		
	Assessment of appropriate use of personal protective equipment		
	☐ Waste management plan with actions to respond to identified risks		



Criteria	Examples of Evidence (one or more required for each criteria)	Held in Practice	Submit for review <sup>1</sup>
3.15.2	<ul> <li>Evidence of process for the development, implementation and review of policies, procedures or protocols for environmental cleaning that address infection prevention and control</li> <li>Sterilisation room manual is in place</li> <li>Work instructions, duty lists and job descriptions for cleaning activities</li> <li>Cleaning contract consistent with policy documents</li> <li>Audit results that have been used to evaluate cleaning outcomes</li> </ul>		<b>√</b>
3.15.3	<ul> <li>Cleaning schedules consistent with current guidelines</li> <li>Audit results of compliance with policy, procedures and protocols and cleaning schedules</li> <li>Revised duty lists, cleaning schedules and job descriptions or contracts for services</li> </ul>		<b>✓</b>
	ocessing reusable medical equipment, instruments and devices in accordance with relevant all standards and manufacturers' instructions	t national	or
3.16.1	<ul> <li>Records of sterilisation verification processes consistent with national and international standards</li> <li>Compliance testing process and records</li> <li>Maintenance schedules on equipment used for reprocessing instruments and equipment</li> <li>Evidence of validation and compliance monitoring audit reports</li> <li>Audits of sterile stock integrity and supply in the dental practice</li> </ul>		<b>√</b>
	ocessing reusable medical equipment, instruments and devices in accordance with relevant al standards and manufacturers' instructions	t national	or
3.16.1	<ul> <li>Records of sterilisation verification process consistent with national/international standards</li> <li>Compliance testing process and records</li> <li>Maintenance schedules on equipment used for reprocessing instruments and equipment</li> <li>Evidence of validation and compliance monitoring audit reports</li> <li>Audits of sterile stock integrity and supply in the dental practice</li> </ul>		<b>√</b>
3.17 Imple	ementing systems to enable the identification of patients on whom the reusable medical dev	vices have	been
3.17.1	<ul> <li>A traceability and batch control system that allows individual identification of patients and the reusable devices, equipment or instrumentation used</li> <li>Records identifying patients who have a procedure using identified sterile reusable medical instruments and devices</li> </ul>	<b>✓</b>	
3.18 Ensur	ring workforce who decontaminate reusable medical devices undertake competency-based	training ir	n these
3.18.1	<ul> <li>Training attendance records or education materials for dental practitioners on decontaminating reusable instruments and devices</li> </ul>	✓	
	ring access to consumer-specific information on the management and reduction of healthca is available at the point of care	are associ	ated
3.19.1	☐ Information provided for patients about infection risks	<b>√</b>	
3.19.2	<ul> <li>Examples of patient feedback used to:         <ul> <li>modify or improve existing patient infection prevention and control documents</li> <li>identify areas of need for new or revised information or locally produced publications</li> </ul> </li> </ul>	✓	



Criteria

Examples of Evidence (one or more required for each criteria)

Practice

Held in Submit for review1

### Standard 4 Medication Safety

	ping and implementing governance arrangements and organisational policies, procedure a safety, which are consistent with national and jurisdictional legislative requirements, po		
4.1.1	<ul> <li>Medication Management processes with policy or procedure</li> <li>Therapeutic Guidelines, Prescribing Guidelines and Sedation Manual are in place and accessible to staff</li> <li>Quality improvement plan or medication safety plan that outlines designated responsibilitie and timeframes for completion of improvement activities</li> <li>Position descriptions showing roles, responsibilities and accountabilities in relation to medication safety</li> <li>Training attendance records or education resources for team members completing training on the medication management system and medication safety</li> </ul>		✓
4.1.2	<ul> <li>Policies, procedures or protocols describing the correct manner to supply, store, administer prescribe, dispense, compound, monitor and dispose of medicines</li> <li>Therapeutic Guidelines, Prescribing Guidelines and Sedation Manual are in place and accessible to staff</li> <li>Policies, procedures and procedures may include:         <ul> <li>prescribing guidelines</li> <li>use of approved abbreviations when prescribing medicines</li> <li>administering medicines, including high risk medicines such as intra-venous sedation</li> <li>checking patient identification prior to prescribing, supplying or administering medicines</li> <li>managing high risk medicines (see Item 4.11)</li> <li>compounding or manufacturing products</li> <li>policies and procedures for services provided by external providers</li> </ul> </li> </ul>	✓	
	aking a regular, comprehensive assessment of medication use systems to identify risks ing system changes to address the identified risks	o patient sa	fety and
4.2.1	<ul> <li>Results of audit or checks undertaken, including of patient records of history checks and medication use</li> <li>Agenda, minutes or other records of meetings where audits were tabled and discussed</li> <li>A comprehensive medical history is obtained for all new patients and updated at intervals on more than 3 years</li> <li>Risk register that includes actions to address medication safety risks identified, including health information checks in line with 1.5.1</li> <li>Completed risk assessments, including checking for allergies and adverse reactions</li> <li>Key performance indicator (KPI) reports in relation to: ordering, supplying, prescribing, administering, storing, compounding and disposal of medicines</li> </ul>	f	✓
4.2.2	<ul> <li>Risk register that includes actions to address medication safety risks identified in line with 1.5.1</li> <li>Quality improvement plan with timeframes and responsibilities for each action</li> <li>Agenda items, minutes or other meeting records about the medication management system</li> <li>Registration and training attendance records or education resources for team members on the medication management system</li> </ul>	<b>√</b>	
4.3 Author	ising the relevant clinical workforce to prescribe, dispense and administer medications		
4.3.1	<ul> <li>Log/register of relevant authorities for prescribing, administering &amp; supplying of medicines</li> <li>Sedation Manual is in place</li> <li>Position descriptions which outline each dental practitioner's prescribing authority</li> <li>Register containing dental practitioners' authorised prescriber numbers, APHRA registration number and annual AHPRA registration checks for any conditions</li> <li>Records of AHPRA and competency assessments for dental practitioners where required</li> </ul>	<b>√</b>	



Oritorio				
Criteria		Examples of Evidence (one or more required for each criteria)	Held in Practice	Submit for review <sup>1</sup>
4.3.2		Audit of prescribing by dental practitioners during a dental record keeping audit or by random audits  Review of the register of dental practitioners to ensure annual AHPRA checks have been undertaken  Current AHPRA registration certificate (sole practitioner)	✓	
		outrent Arii NA registration certificate (sole practitioner)		
4.4 Using a incidents	a robi	ust organisation-wide system of reporting, investigating and managing change to respo	ond to med	lication
4.4.2		Risk register including actions to address medication safety risks identified in line with 1.5.1 Therapeutic Guidelines: Antibiotic and Therapeutic Guidelines: Oral and Dental, and MIMS accessible to dental practitioners	<b>√</b>	
7.7.2		Training attendance records or education resources for team members on the medication safety system	·	
		Communication material developed for team members, patients and carers		
4.5 Undert	aking	g quality improvement activities to enhance the safety of medicines use		
		Agenda items, minutes or other records of meetings where medication safety indicators are tabled and discussed		
4.5.1		List of actions or a quality improvement plan developed and/or implemented to address areas requiring improvement	$\checkmark$	
		Results of audits of usage of medicines		
		workforce taking an accurate medication history when a patient presents to a health sossible in the episode of care, which is then available at the point of care	ervice org	anisation,
4.6.1		Standardised medical history form or questionnaire  Procedure or protocol for obtaining and recording the medication history	✓	
		Results of reviews of patient dental records for medication history documentation		
4.6.2		Results of an audit demonstrating the dental practitioner's ability to quickly reference the patient's list of current medications as well as any know adverse drug reactions and allergies and accessing a procedure	✓	
4.7 The cli	nical	patient's list of current medications as well as any know adverse drug reactions and	√ al presenta	ation and
4.7 The cli	nical	patient's list of current medications as well as any know adverse drug reactions and allergies and accessing a procedure  workforce documenting the patient's previously known adverse drug reactions on initial.	√ al presenta	ation and
4.7 The cli	nical nis if	patient's list of current medications as well as any know adverse drug reactions and allergies and accessing a procedure  workforce documenting the patient's previously known adverse drug reactions on initial an adverse reaction to a medicine occurs during the episode of care  Policy, procedure or protocol on the documentation of allergies and known adverse drug	√ al presenta	ation and
4.7 The cli	nical nis if	patient's list of current medications as well as any know adverse drug reactions and allergies and accessing a procedure  workforce documenting the patient's previously known adverse drug reactions on initian adverse reaction to a medicine occurs during the episode of care  Policy, procedure or protocol on the documentation of allergies and known adverse drug reactions and management of any adverse events	√ al presenta	ation and
4.7 The clii updating th	nical nis if	patient's list of current medications as well as any know adverse drug reactions and allergies and accessing a procedure  workforce documenting the patient's previously known adverse drug reactions on initian adverse reaction to a medicine occurs during the episode of care  Policy, procedure or protocol on the documentation of allergies and known adverse drug reactions and management of any adverse events  Evidence of a system to flag allergies and adverse drug reactions in the patient's record Copies of correspondence to General Practitioners informing them of allergies and adverse	√ al presenta	ation and
4.7 The clii updating th	nical nis if	patient's list of current medications as well as any know adverse drug reactions and allergies and accessing a procedure  workforce documenting the patient's previously known adverse drug reactions on initial an adverse reaction to a medicine occurs during the episode of care  Policy, procedure or protocol on the documentation of allergies and known adverse drug reactions and management of any adverse events  Evidence of a system to flag allergies and adverse drug reactions in the patient's record  Copies of correspondence to General Practitioners informing them of allergies and adverse drug reactions experienced by their patients  Actions or quality improvement activities implemented as a result of reported adverse drug	√ al presenta	ation and
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4.7 The clii updating th	nical nis if	patient's list of current medications as well as any know adverse drug reactions and allergies and accessing a procedure  workforce documenting the patient's previously known adverse drug reactions on initial an adverse reaction to a medicine occurs during the episode of care  Policy, procedure or protocol on the documentation of allergies and known adverse drug reactions and management of any adverse events  Evidence of a system to flag allergies and adverse drug reactions in the patient's record  Copies of correspondence to General Practitioners informing them of allergies and adverse drug reactions experienced by their patients  Actions or quality improvement activities implemented as a result of reported adverse drug reaction incidents  Training attendance records or education resources for team members on adverse drug reactions  Policy, procedure or protocol on documenting, managing and reporting adverse drug	√ al presenta	ation and
4.7 The clii updating th	nical nis if	patient's list of current medications as well as any know adverse drug reactions and allergies and accessing a procedure  workforce documenting the patient's previously known adverse drug reactions on initial an adverse reaction to a medicine occurs during the episode of care  Policy, procedure or protocol on the documentation of allergies and known adverse drug reactions and management of any adverse events  Evidence of a system to flag allergies and adverse drug reactions in the patient's record  Copies of correspondence to General Practitioners informing them of allergies and adverse drug reactions experienced by their patients  Actions or quality improvement activities implemented as a result of reported adverse drug reaction incidents  Training attendance records or education resources for team members on adverse drug reactions  Policy, procedure or protocol on documenting, managing and reporting adverse drug reactions		ation and
4.7 The clii updating th 4.7.2	nical nis if	patient's list of current medications as well as any know adverse drug reactions and allergies and accessing a procedure  workforce documenting the patient's previously known adverse drug reactions on initial an adverse reaction to a medicine occurs during the episode of care  Policy, procedure or protocol on the documentation of allergies and known adverse drug reactions and management of any adverse events  Evidence of a system to flag allergies and adverse drug reactions in the patient's record  Copies of correspondence to General Practitioners informing them of allergies and adverse drug reactions experienced by their patients  Actions or quality improvement activities implemented as a result of reported adverse drug reaction incidents  Training attendance records or education resources for team members on adverse drug reactions  Policy, procedure or protocol on documenting, managing and reporting adverse drug reactions  Incident reports of adverse drug reactions and incident register in line with 1.14.2	√ al presenta	ation and



Held in Submit for Criteria Examples of Evidence (one or more required for each criteria) **Practice** review1 4.9 Ensuring that current and accurate medicines information and decision support tools are readily available to the clinical workforce when making clinical decisions related to medicines use Current versions of medicines information texts (hard copy or electronic) such as: • Therapeutic Guidelines: Oral and Dental (most recent version) · MIMS or similar publication 4.9.1 П Sedation Manual is in place Clinical decision support tools (hard copy or electronic) such as protocols, guidelines Clinical decision support tools available in electronic prescribing systems MIMS and other online resources are accessible and current 4.9.2 A formal review of all the decision support tools within the practice and evidence of observational audit at the point of care 4.10 Ensuring that medicines are distributed and stored securely, safely and in accordance with the manufacturer's directions, legislation, jurisdictional orders and operational directives Records of checks for expired stock by person with responsibility for disposal of medicines Evidence of regular stock monitoring and stock rotation Log of unused, unwanted and expired medicines that require disposal, and the method by 4.10.4 which medicines have been disposed Policies, procedures, or protocols documenting process of disposal of unused, unwanted or expired medicines that align with legislative and jurisdictional requirements 4.11 Identifying high-risk medicines in the organisation and ensuring they are stored, prescribed, dispensed and administered safely Policies, procedures or protocols for the management of high-risk medicines Availability of narcotic antagonist and other advanced life support equipment on site (where 4.11.12 opioid medicines are used in the practice Information on high risk medicine available for team members and patients and carers Audit of prescribing of high-risk medicines by dental practitioners 4.13 The clinical workforce informing patients and carers about medication treatment options, benefits and associated risks Audit of patient dental records focusing on the treatment plan and any prescribed medicines 4.13.1 Patient education material such as fact sheets, brochures, or links to trusted websites  $\Box$ Copies of consumer medicines information, patient brochures or fact sheets Audit of patient dental records of notation relating to the provision of medicines information 4.13.2 Examples of prescriptions including a request for the pharmacist to supply medicines information



## Standard 5 - Patient Identification and Procedure Matching

<ul> <li>5.1 Developing, implementing and regularly reviewing the effectiveness of a patient identification system including the associated policies, procedures and/or protocols that: <ul> <li>define approved patient identifiers</li> <li>require at least three approved patient identifiers on registration or admission</li> <li>require at least three approved patient identifiers when care, therapy or other services are provided</li> <li>require at least three approved patient identifiers whenever clinical handover, patient transfer or discharge documentation is generated</li> </ul> </li> </ul>								
5.1.1		A patient identification policy that defines:  • the approved patient identifiers used within the practice  • the procedure for team members to check the identity of new and existing patients  • how patients are correctly matched to their dental records prior to investigations or treatment  A patient medical history record or form that includes at least three of your practice approved patient identifiers (links with Action 1.8.1)		✓				
5.1.2		A patient identification and procedure matching policy is in place and made available to all team members  Record of recommendations or actions taken following review of the incident register or from investigation of patient mismatching events or near misses	<b>√</b>					
5.2 Implementing a robust organisation-wide system of reporting, investigation and change management to respond to any patient care mismatching events								
5.2.2		Documentation of actions taken to improve processes following review of the incident register	✓					
5.4 Developing, implementing and regularly reviewing the effectiveness of the patient identification and matching system at patient handover, transfer and discharge								
5.4.1		Procedures for patient identification and the use of three patient identifiers for handover, transfer and discharge  Documents, templates or electronic systems for the transfer of care demonstrating the use of patient identifiers  Review of transfer or discharge documentation for the inclusion of patient identifiers  Review of processes for referrals and diagnostic requests for the inclusion of patient identifiers	<b>√</b>					
5.5 Developing and implementing a documented process to match patients to their intended procedure, treatment or investigation and implementing the consistent national guidelines for patient procedure matching protocol or other								

# relevant protocols

5.5.1	Policy or procedure on matching patients to their intended care that is consistent with national guidelines  Documentation of the procedure matching process in the dental record	✓	
5.5.2	Results from observational or patient dental record reviews of patient identification and procedure matching processes	✓	



#### Standard 6 Clinical Handover 6.1 Developing and implementing an organisational system for structured clinical handover that is relevant to the healthcare setting and specialities, including: documented policy, procedures and/or protocols agreed tools and guides A documented process about clinical handover and the process of transferring responsibility Evidence that the clinical handover process has been reviewed such as observational audit 6.1.1 and review of dental records Examples of paper based or electronic documents that have been used to provide a clinical handover to another health professional / templates or tools Results of observational or patient dental record reviews. 6.1.2 Documentation of any clinical handover incidents that have been recognised and actions taken in accordance with a quality improvement plan, in line with 1.6.1 6.2 Establishing and maintaining structured and documented processes for clinical handover A documented process about clinical handover and the resultant transfer of responsibility for care Examples of documents or tools (paper based or electronic) that have been used to provide a clinical handover to another health professional 6.2.1 Review of patient dental records and clinical handover documentation showing clinical handover has occurred, by whom, and actions recorded Training attendance records or education resources for team members about the clinical handover process 6.3 Monitoring and evaluating the agreed structured clinical handover processes, including: · regularly reviewing local processes based on current best practice in collaboration with clinicians, patients and · undertaking quality improvement activities and acting on issues identified from clinical handover reviews · reporting the results of clinical handover reviews at executive level of governance Evidence of local commitment to quality throughout clinical handover planning, implementation and evaluation process Evidence of risk registers with documented mechanisms to provide feedback Evidence of communication to practice owners, senior dentists or the dental service 6.3.4 executive (for larger organisations) on the outcome of real and/or potential handover reviews and the action taken to prevent occurrence or reoccurrence within the practice Documentation of protocol change resulting from feedback or improvement process for very

small practices and/or single operators